

Career and Technical Education (CTE) General Advisory Council: Role & and Purpose		
Title	CTE General Advisory Council	
Interfaces	Internal: CTE Director, CTE Department and Instructional staff, additional department staff as needed External: Community	
Composition:	Approximately twenty members composed of regional business and community leaders, and Everett Public Schools Instructional staff <i>Facilitated by:</i> CTE Director	
Staff Support:	CTE Department	
Scope of Work	Description of Tasks	Deliverables
The primary purpose of the CTE Program Advisory Council is to assist educators in establishing, operating, and evaluating the Everett Public Schools CTE program –which serves the needs of the students, the community, and the business/industry partners –and to provide expertise and insight about current/future industry and technological changes.	<p>The council meets thrice yearly.</p> <p>Council members advise district staff, assist with district and school needs, and advocate for district CTE initiatives and programs.</p>	Annual program evaluation, review and approval of Perkins Grant, approval of conditional instructors, and review/feedback on five-year plan.
Advisory:	Advisory to the CTE Department	
Accountability:	Reports to the CTE Director	
Approvals:	Perkins Grant, Conditional instructors, Program evaluation, Five-year plan	